

## SECOND GRADE CALENDAR OF LEARNING: Check and Insert Your Priorities for Each Quarter

**Learning Skills: Listen ↔ Follow Directions ↔ Collaborate ↔ Write Learning Reports ↔ Use Graphic Organizers**

	1 <sup>st</sup> quarter	2 <sup>nd</sup> quarter	3 <sup>rd</sup> quarter	4 <sup>th</sup> quarter
<b>READING 1B</b> Skills and Strategies 1C Comprehend diverse texts	<input type="checkbox"/> Explain how <b>illustrations</b> clarify a story <input type="checkbox"/> <b>Describe</b> characters, settings, key events <input type="checkbox"/> <b>Ask/answer questions</b> about <b>key details</b> and <b>events</b> in text <input type="checkbox"/> <b>Identify sequence</b> , relate to <b>cause-effect</b> <input type="checkbox"/> <b>Identify main idea/theme</b> explicitly stated <input type="checkbox"/> <b>Compare/contrast</b> <input type="checkbox"/> <b>Predict</b> <input type="checkbox"/> <b>Read with purpose</b>	<input type="checkbox"/> <b>Paraphrase</b> stories, fables, folktales and <b>identify lesson</b> or <b>moral</b> <input type="checkbox"/> <b>Infer main idea</b> <input type="checkbox"/> <b>Infer traits</b> , motives, feelings of characters, <b>relate to actions</b> <input type="checkbox"/> <b>Distinguish</b> between characters <input type="checkbox"/> <b>Classify</b> <input type="checkbox"/> <b>Compare/contrast</b> <input type="checkbox"/> <b>Predict</b> <input type="checkbox"/> <b>Infer word meaning</b> from context <input type="checkbox"/> <b>Read with purpose</b>	<input type="checkbox"/> <b>Identify words and phrases</b> that supply <b>rhythm</b> and <b>meaning</b> <input type="checkbox"/> <b>Explain central message</b> or <b>lesson</b> of a story <input type="checkbox"/> <b>Refer to core elements</b> of texts in <b>writing</b> or <b>speaking</b> about it <input type="checkbox"/> <b>Classify</b> <input type="checkbox"/> <b>Compare/contrast fact/opinion</b> <input type="checkbox"/> <b>Predict</b> <input type="checkbox"/> <b>Summarize</b> <input type="checkbox"/> <b>Infer word meaning</b> from sentence context <input type="checkbox"/> <b>Read with purpose</b>	<input type="checkbox"/> <b>Explain central message</b> or <b>lesson</b> of a story <input type="checkbox"/> <b>Identify</b> characters, settings, key events <input type="checkbox"/> <b>Infer</b> motives, feelings <input type="checkbox"/> <b>Classify</b> <input type="checkbox"/> <b>Compare/contrast</b> characters or events from <b>different stories</b> addressing <b>similar themes</b> <input type="checkbox"/> <b>Predict</b> <input type="checkbox"/> <b>Summarize</b> <input type="checkbox"/> <b>Read with purpose</b>
<b>GENRES</b> ILS1C Distinguish and comprehend different text types  2ABC Interpret literature of different cultures	Fiction/Literature: _ story, _ folk tale, __ fable, _ fantasy, _ poem  Non-Fiction: _topic/trade books, _ biographies, _ histories, _ videos	Fiction/Literature: _ story, _ folk tale, __myth __ fable, _ fantasy, _ poem  Non-Fiction: _topic/trade books, _ biographies, _ histories, _ videos	Fiction/Literature: _ story, _ folk tale, __myth __ fable, _ fantasy, _ poem  Non-Fiction: _topic/trade books, _ biographies, _ histories, _ videos	Fiction/Literature: _ story, _ folk tale, __myth __ fable, _ fantasy, _ poem  Non-Fiction: _topic/trade books, _ biographies, _ histories, _ videos
<b>Fluency</b> ILS1B 4AB	<input type="checkbox"/> Rate <input type="checkbox"/> Expression <input type="checkbox"/> Comprehension	<input type="checkbox"/> Rate <input type="checkbox"/> Expression <input type="checkbox"/> Comprehension	<input type="checkbox"/> Rate <input type="checkbox"/> Expression <input type="checkbox"/> Comprehension	<input type="checkbox"/> Rate <input type="checkbox"/> Expression <input type="checkbox"/> Comprehension
<b>WORD KNOWLEDGE</b> IL1A Apply phonics, sight words, and vocabulary skills to reading and writing.	<input type="checkbox"/> sight words <input type="checkbox"/> phonics patterns <input type="checkbox"/> DIBELS <input type="checkbox"/> nouns and proper nouns <input type="checkbox"/> verbs <input type="checkbox"/> adjectives <input type="checkbox"/> plurals <input type="checkbox"/> homonyms <input type="checkbox"/> use dictionary	<input type="checkbox"/> sight words <input type="checkbox"/> phonics patterns <input type="checkbox"/> DIBELS <input type="checkbox"/> pronouns <input type="checkbox"/> root words <input type="checkbox"/> prefixes <input type="checkbox"/> adjectives <input type="checkbox"/> synonyms	<input type="checkbox"/> sight words <input type="checkbox"/> phonics patterns <input type="checkbox"/> DIBELS <input type="checkbox"/> Plurals <input type="checkbox"/> compound words <input type="checkbox"/> suffixes <input type="checkbox"/> antonyms <input type="checkbox"/> multi-meaning words	<input type="checkbox"/> sight words <input type="checkbox"/> phonics patterns <input type="checkbox"/> DIBELS <input type="checkbox"/> compound words <input type="checkbox"/> antonyms <input type="checkbox"/> multi-meaning words

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	1st quarter	2nd quarter	3rd quarter	4th quarter
<b>SCIENCE</b> > observe/read > do > list/draw > graph/chart > diagram > write > present	Topic:  Reading/Observation Skills: <input type="checkbox"/> <b>Locate</b> information <input type="checkbox"/> <b>Classify</b> <input type="checkbox"/> <b>Compare/contrast</b> <input type="checkbox"/> <b>Sequence</b> <input type="checkbox"/> <b>Gather information to answer a question</b>	Topic:  Reading/Observation Skills: <input type="checkbox"/> <b>Locate</b> information <input type="checkbox"/> <b>Classify</b> <input type="checkbox"/> <b>Compare/contrast</b> <input type="checkbox"/> <b>Sequence</b> <input type="checkbox"/> <b>Report</b> <input type="checkbox"/> <b>Gather information to answer a question</b>	Topic:  Reading/Observation Skills: <input type="checkbox"/> <b>Collect and organize</b> data <input type="checkbox"/> <b>Compare/contrast</b> <input type="checkbox"/> <b>Sequence</b> <input type="checkbox"/> <b>Interpret data/observations</b> <input type="checkbox"/> <b>Report</b> <input type="checkbox"/> <b>Use and make glossary</b> <input type="checkbox"/> <b>Collect and organize</b> data	Topic:  Reading/Observation Skills: <input type="checkbox"/> <b>Collect and organize</b> data <input type="checkbox"/> <b>Interpret data/observations</b> <input type="checkbox"/> <b>Sequence</b> <input type="checkbox"/> <b>Summarize</b> <input type="checkbox"/> <b>Draw conclusion</b> <input type="checkbox"/> <b>Report</b>
<b>SOCIAL STUDIES</b> > read/listen/do > list/draw > graph/chart > diagram > write > present	Community: People, Places  <b>Nonfiction Reading</b> <input type="checkbox"/> <b>Read with purpose</b> <input type="checkbox"/> <b>Identify the main topic, main ideas, and key details</b> of a text <input type="checkbox"/> <b>Ask and answer questions</b> about <b>key information</b> and <b>events</b> in text. <input type="checkbox"/> <b>Use illustrations to clarify</b> a text; <b>explain</b> how they contribute to <b>understanding</b> <input type="checkbox"/> <b>Know and use text features to locate key information</b> <input type="checkbox"/> <b>Classify</b> information	Communities Change  <b>Nonfiction Reading</b> <input type="checkbox"/> <b>Read with purpose</b> <input type="checkbox"/> <b>Identify the main focus</b> of a text and paragraphs within it <input type="checkbox"/> <b>Analyze</b> a timeline <input type="checkbox"/> <b>Analyze and infer cause-effect relations</b> <input type="checkbox"/> <b>Identify the main purpose</b> of a text, including what <b>question</b> the author aims to <b>answer</b> or what the author aims to <b>explain</b> <input type="checkbox"/> <b>Explain how and why</b> a text is organized	Communities Connect  <b>Nonfiction Reading</b> <input type="checkbox"/> <b>Read with purpose</b> <input type="checkbox"/> <b>Gather information to answer a question</b> <input type="checkbox"/> <b>Identify the main topic, main ideas, and key details</b> of a text <input type="checkbox"/> <b>Summarize</b> <input type="checkbox"/> <b>Use and make glossary</b>	Communities Around the World  <b>Nonfiction Reading</b> <input type="checkbox"/> <b>Read with purpose</b> <input type="checkbox"/> <b>Identify similarities and differences</b> between two texts on <b>same topic</b> <input type="checkbox"/> <b>Summarize</b>
<b>LEARNING TO WRITE WRITING TO LEARN</b> Connect to content and reading 3A precision 3B clarity 3C vary formats	<input type="checkbox"/> Write and expand a variety of kinds of sentences with appropriate subject-verb agreement <input type="checkbox"/> write paragraph to explain an idea with examples <input type="checkbox"/> Use essential punctuation <input type="checkbox"/> journal	<input type="checkbox"/> <b>Write and edit</b> expository paragraph <input type="checkbox"/> <b>Organize and write</b> narrative	<input type="checkbox"/> <b>add details</b> to writing <input type="checkbox"/> <b>write and support opinion</b> about a topic with <b>reasons</b> , using words such as “because” to <b>link opinions and reasons</b> <input type="checkbox"/> <b>Gather information</b> from experiences or texts to <b>answer a specific question</b>	<input type="checkbox"/> <b>Participate in shared research and writing</b> projects <input type="checkbox"/> <b>Gather information</b> from experiences or texts to <b>answer a specific question</b> <input type="checkbox"/> <b>Organize and write</b> essays

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<b>MATH</b>				
<b>Math Vocabulary</b>				
<p style="text-align: center;"><b>Art and Music</b></p> <p>Connect to math, reading, writing, and social studies.</p>	<p>ART</p> <input type="checkbox"/> color <input type="checkbox"/> line <input type="checkbox"/> shape <input type="checkbox"/> size <input type="checkbox"/> Interpretation	<p>ART</p> <input type="checkbox"/> color <input type="checkbox"/> line <input type="checkbox"/> shape <input type="checkbox"/> size <input type="checkbox"/> Interpretation	<p>ART</p> <input type="checkbox"/> color <input type="checkbox"/> line <input type="checkbox"/> shape <input type="checkbox"/> size <input type="checkbox"/> Interpretation	<p>ART</p> <input type="checkbox"/> color <input type="checkbox"/> line <input type="checkbox"/> shape <input type="checkbox"/> size <input type="checkbox"/> Interpretation
	<p>MUSIC</p> <input type="checkbox"/> Rhythm <input type="checkbox"/> Interpretation	<p>MUSIC</p> <input type="checkbox"/> Rhythm <input type="checkbox"/> Interpretation	<p>MUSIC</p> <input type="checkbox"/> Rhythm <input type="checkbox"/> Interpretation	<p>MUSIC</p> <input type="checkbox"/> Rhythm <input type="checkbox"/> Interpretation

# SECOND GRADE CALENDAR OF LEARNING: Check and Insert Your Priorities for Each Quarter

## Second Grade Phonics

1st quarter	2nd quarter	3rd quarter	4th quarter

# SECOND GRADE CALENDAR OF LEARNING: Check and Insert Your Priorities for Each Quarter

## Second Grade Sight Words

1st quarter	2nd quarter	3rd quarter	4th quarter